Morning Broadcast Application

Student Name:_____ Homeroom Teacher: Grade/Team:

If you are interested in working on the morning broadcast, please complete this application. Your application must have 2 teacher recommendations.

Responsibilities of a media assistant who works on the broadcast are:

- Be in the broadcast room by 8:00 a.m.
- Be serious about your work on the broadcast.
- Be present on the day you have signed up for a specific responsibility.
- Learn your job and do it!
- Check in with your teacher every day as you get to school. Have a system!

Briefly explain why you want to participate in the Broadcast.

What roles are you interested in? (Check one) ____On Camera ____Technical ____Either

Have you held these jobs at another school? _____ Briefly explain. Use the back of this sheet if necessary.

Students, when you have completed this form, please return it to Mr. Harper in the Media Center.

2 Teacher recommendations: (Teachers, classroom behavior is of utmost importance.) Please fill out the recommendation form and place it in my box or just e-mail me the pertinent information. Thank you so much for doing this. Your honest input is very important.

Parent verification: Parents, please sign this form stating that your child can be at school by 8:00 a.m. on assigned days to participate in the Morning Broadcast Team at RSMS. I look forward to working with the students who are selected and who make the commitment to participate. Thank you for giving me this opportunity to work with your children in this capacity.

Christopher Harper Broadcast Sponsor Parent Signature

(date)

Teacher Recommendation	
Student Name	
Student Grade Level	

(Circle One) On-Air Talent or Technical

Teachers please read and complete the following form for your student. When you have completed the form with pertinent information please put the form in the media center box in the mail room. Please do NOT give the form to the student. The student will not be able to participate in tryouts until this form has been returned to me.

In an effort to select the RSMS Morning Broadcast Team, I am seeking information from you regarding the students' abilities and classroom behavior. My first criterion is behavior because I need students who can work well independently. As you all know, when students are on the broadcast team they have duties that require them to be in the building early in the morning to begin getting the broadcast together for the day's program. Both the students and I work quickly to get everything done in a very short period of time. Sometimes students are in the building filming, in the media center printing from the computers, in the broadcast room lining up guests, setting equipment, etc. Students who are behavior problems in the classroom probably are not going to handle this sort of work well. Please do not recommend a student who continually has behavioral problems in the classroom.

I also would appreciate any comments you have about this student and any special abilities you have observed in the classroom.

Thank you so much for helping me select students who will work well on the broadcast team.

Christopher Harper

(Please Check One)

__I highly recommend this student to be on the RSMS Broadcast Team.

____I recommend this student, but with reservations. (Please briefly explain.)

_____This student needs another year to mature.

Does this student get along well with his/her peers?

Does this student follow directions complete tasks independently?

Additional Comments:

Teacher Recommendation	
Student Name	
Student Grade Level	

(Circle One) On-Air Talent or Technical

Teachers please read and complete the following form for your student. When you have completed the form with pertinent information please put the form in the media center box in the mail room. Please do NOT give the form to the student. The student will not be able to participate in tryouts until this form has been returned to me.

In an effort to select the RSMS Morning Broadcast Team, I am seeking information from you regarding the students' abilities and classroom behavior. My first criterion is behavior because I need students who can work well independently. As you all know, when students are on the broadcast team they have duties that require them to be in the building early in the morning to begin getting the broadcast together for the day's program. Both the students and I work quickly to get everything done in a very short period of time. Sometimes students are in the building filming, in the media center printing from the computers, in the broadcast room lining up guests, setting equipment, etc. Students who are behavior problems in the classroom probably are not going to handle this sort of work well. Please do not recommend a student who continually has behavioral problems in the classroom.

I also would appreciate any comments you have about this student and any special abilities you have observed in the classroom.

Thank you so much for helping me select students who will work well on the broadcast team.

Christopher Harper

(Please Check One)

__I highly recommend this student to be on the RSMS Broadcast Team.

____I recommend this student, but with reservations. (Please briefly explain.)

_____This student needs another year to mature.

Does this student get along well with his/her peers?

Does this student follow directions complete tasks independently?

Additional Comments: